

Educational Studies 200: Analyzing Schools
Professor Stefanie Wong

Writing Exercise 2: Vignette on Student Learning

Write a rich description of student learning from your classroom placement. It may focus on one or two students, or a small group, or the entire classroom. It may include learning interactions between the teacher and one or more students, or you and one or more students, or students interacting with one another.

Feel free to write part of your description in narrative and/or dialogue format. Consider the samples we analyzed in class as you write yours. Your goal is to write a description so that a reader can clearly envision what you observed in the classroom.

Choose your example carefully to ensure that it will allow you to demonstrate your knowledge about comparing different theories of learning in a future assignment. But in this exercise, write **only a rich description**. Do not include any interpretation and do not discuss any theories of learning (as this comes later, in Analysis Paper 2).

Important notes:

- This writing exercise should be **1-2 pages long** (double spaced, 12 point font, 1 inch margins).
- **Do not use the real names** of students, teachers, or the school. Replace actual names with pseudonyms, or write “the school.”
- **Avoid this common error:** Some Ed 200 students have mistakenly written solely about the teacher, not the students. Remember that this exercise focuses on learning, which might happen independent of teaching.
- Writing Exercise 2 is due on **Tuesday, September 25 at 11:59 PM.**