

Educational Studies 200: Analyzing Schools Reflection Journal on Hartford School Placement

From your syllabus:

After each 3-hour participant observation at your school placement, you will write a brief reflection (1-2 pages) on the session. Ideally, this reflection should be written as soon as possible after your participant observation. These reflections are not intended to be formal pieces of writing, but are primarily designed to allow you to process your participant observation experiences and consider connections to course themes.

You will not have space in each reflection to describe all 3 hours of your observation in detail. Rather, you might choose to focus on overall impressions, a particular instance or example that sparked your thinking, or a question that arose during the day's participant observation.

At least 4 of the 8 reflections should include a connection to a course reading. At the end of the semester, you will write a final reflection and evaluation on what you learned at your school placement (1-2 pages). You will submit one reflection journal that includes a connection to a course reading on **Thursday, October 11 at 11:59 PM** to receive feedback (worth 2 out of 15 points for the complete journal). The complete journal (8 reflections + final reflection) is due on **Sunday, December 2 at 11:59 PM**.

Additional notes:

- Be sure that each entry includes *your reflections* on what you observed. Avoid simply describing what happened in the classroom.
- Do not use the real names of students or teachers in your reflections. You may assign them a pseudonym, or simply use Student A, Student B, etc.
- The 4 reflections that connect to a course reading should include appropriate in-text citation of the reading. If you cite only course texts, you do not need to include a reference list.
- Submit your complete reflection journal as one document that includes all 8 reflections + final reflection. (Do not upload 9 different documents!)
- Your reflection journal will be evaluated based on: 1) inclusion of reflections (not just descriptions) and 2) appropriate connections to course readings.