

Evaluation Criteria for Curriculum Project Presentations, Educ 200, Trinity College, CT – Spring 2018

Trinity students will present their hypothetical curriculum projects (for no longer than 7 minutes). Evaluators will assess and rate the presentation, which forms 10% of the student's course grade. Students may include feedback in their final written drafts, which their instructor will evaluate.

Student name(s):

Evaluator:

1) Are the **curriculum project objectives** clear, appropriate, and justified by the local context and/or relevant curriculum standards?

2) Are the **teaching and learning activities** clear, creative, and appropriate for these objectives and context?

3) Do the **assessment methods** effectively evaluate whether students meet the objectives?

4) Does the project **challenge inequality** at any level: in the classroom and/or across society?

5) Is the **presentation** clear and well organized? [In the final draft, are all sources fully cited?]

6) Would this project work in a **real classroom**?

Rate this presentation:

below 6	6	7	8	9	10
unsatisfactory		satisfactory	good	very good	exemplary