Analysis Paper 2: Theories of Learning

In this Analysis Paper, you will explore the question: **How would different theorists interpret an example of learning in your school classroom?**

Part 1:
Note: This part does not count towards the page limit.
Write a rich description of student learning from your classroom placement. Choose your example carefully to ensure that it allows you to demonstrate your knowledge about several theories of learning. You can use the vignette you wrote for Writing Exercise 2, a revised version (incorporating comments from peer edits), or write a new vignette.

Part 2:
Select any **THREE** of the major theorists we have studied (Plato, Locke, Pavlov, Skinner, Piaget, Dewey, Vygotsky, and Bruner) who would AGREE that learning is taking place in your vignette. For each one:
   a) Accurately summarize each theory of learning.

   b) Explain how this particular theorist would interpret learning in your vignette. What would the theorist focus on or emphasize? Support your interpretation by drawing connections to specific details in your vignette.

Part 3:
Select ONE additional theorist who would NOT agree that learning is taking place in your vignette. Follow the same steps as in Part 2.

Please note:
Your essay will be evaluated on:
   • Accurate and comprehensive summaries of each theorists' views on learning.
   • Your choice of the most appropriate theorists to discuss in parts 2 and 3. (Don't overlook a particular theorist who would have been more appropriate.)
   • Persuasiveness of your claims and evidence linking each theorist to your description.

The Analysis Paper (Parts 2 and 3) should be 2-3 pages long (double spaced, 12 point font, 1 inch margins).

All information required about the theories are included in the course readings. You should include any relevant in-text citations, but you do not need to include a reference list or bibliography if you only cite course readings.

You do not need to write an introduction or conclusion.

This assignment is due on **Thursday, October 4** at 11:59 PM.